CHUUK (LANGUAGE AND CONTENT LEARNING

Eei pwuk eew me neein ekkewe fitu pwuk mi mak nón fóósun Chuuk me pwan fóósun merika. Ekkeei pwuk raa féér seni aach ewe **Chuuk**

Language & Content (L&C) Learning project. Ekkeei pwuk raa féér fáánásengesin ekkewe chóón sukuun seni K5 tori ekkewe mwichen 8 (wannú), iwe raa pwan nómw fáán 1 me neein ekkewe 4 itenap:

- A túttúnap/pwórausen nóómw,
- B neenii/ekkesiwinin nónnómwun fénúwach,
- C irá me maan, me
- D pwan sókkun nónnómwun aramas.

Ekkeei pwuk re anapannó áán semiriit repwe sinei fóósun fénúwach Chuuk me fóósun merika nón ekkewe sókkun kinikinin káéé mi auchea ngeni chóón sukuun, sóópw, me fénúwach Chuuk.

This book is part of a collection of Chuukese and English bilingual books, developed under **Chuuk's Language & Content (L&C) Learning** project. The bilingual book collection is designed for K5 to grade 8 students, and encompasses materials in the following 4 themes:

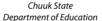
- traditional stories,
- B environment,
- plants and animals, and
- D daily island life.

The books build students' Chuukese and English literacies through topics important to students, their communities, and Chuuk.

Grade level and theme for this book:

	K5	1	2	3	4	5	6	7	8
Α									
В									
С									
D									







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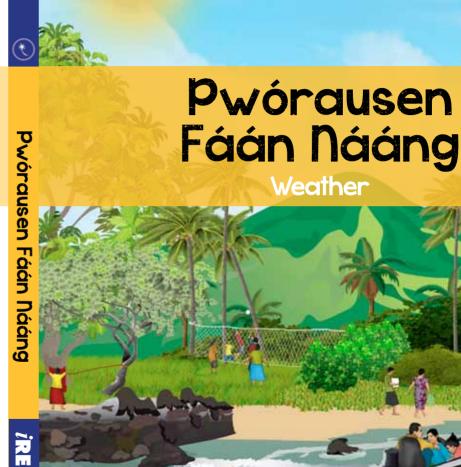


Island Research & Education Initiative



Pacific islands Climate Education Partnership









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Chuukese early readers

In Chuukese and English

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Pwórausen Fáán Nááng

Weather





































How is the weather today?

2. Ifa pwórausen fáán nááng nánew?

How was the weather yesterday?

3. Óómw ekiek epwe ifa pwórausen fáán nááng neesor?

How do you think the weather will be tomorrow?

CHUUK LANGUAGE AND CONTENT LEARNING

Pwórausen Fáán Nááng

Weather

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The choice of Chuukese vocabulary in this book depends on authors' own dialect and preference. The Chuukese spelling in this book conforms to the decisions of the Chuukese Orthography Commission with one major exception. As per Chuuk State DOE practice and wish, word-initial geminate consonants are not indicated in spelling and are represented by single instead of double letters.



Chuuk State
Department of Education



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About the Publisher

Island Research & Education Initiative (iREi) is a non-profit organization dedicated to upholding the unique environmental and cultural legacies of islands and island peoples. We are based in the FSM, but our activities span the entire Micronesian region. Our members are volunteers committed to the long term well-being of Micronesian islands. We collaborate closely with like-minded organizations, local communities, and governments. One of our core activities is to assist educational authorities in creating and publishing of locally-relevant school resources, particularly in the indigenous languages of Micronesia. That grants the children of our islands place-based tools they can relate to and positively reinforces their adventures in the world of learning.



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