

Soahngen Ehupenehn Peneinei oh Sukuhl me kin Utungada Mwahu Kamarainpen Serihkan

Mahsen en Pohnpei / Pohnpeian



Koasonehdi wiepen wehwepene mwahu ong peneinei kan nan tepin ehu pahr en sukuhl

- Kalelapak rehn tohn peneinei kan wiepen wehwepene me keieu mengei de konehng irail, ni pato de ni inting; rapakihda soun kawehwe ma mie anahnepe.
- Kangoangehki peneinei kan ren koasonehdi ansou en tuhpe ma mie arail kalelapak de iren kapwunod me pid report card de mwowmen en seri o sukuhl.
- Ma peneinei kan sohte kin kapwurewei daropwe de mehn ilek kan, ah rapakihda ehu wiepen omw kak wehweiong irail – kieng kisin daropwehn ilek nan backpack kalapw salongala de

Ansou en tuhwong nohno/pahpa kan ni pwihn ehu de kelehpw;

- Kangoangeki peneinei kan pwe ren saledok en kasalehda arail peidek kan de arail iren pepehm kan.
- Ehukiong irail pweida kan nan kasukuhl oh ia mwomwen serikan ni wiewia oh kangoangekin irail pwe ren kin kasalehda de ehukiong uhk mwomwen seri kan ni tehnpas/ihmw kan.
- Kalelapak rehn peneinei kan mwowmen en serikan kin wia arail padahk oh pil arail pepehm ong sukuhl, oh ehukiong irail wiepe mwahu de konehng kan me re kak wia pwehn sowese serikan ni tehnpas/ihmw kan.
- Ehuong peneinei kan pwe kowe, irail, oh serio en kak koasoahiapene dahme kumwail kak sawasipene pwehn utungada ah kasukuhl oh pweida

Ma mie en serio anahn tohrohr oh tungoalenki koasoandi en kasukuhl tohrohr (IEP):

- Insenohki pwe peneinei en wehwehki pisetikpen sawas kan me mie ong irail oh sapwellimarail seri o.
- Ma peneinei sohte wehwehki lokaiahn wai, eri e anahne pwe en mie soun kawehweh semen men en patehng kumwail.
- Alehdi mwahu en peneinei iren kapwunoad kan oh kapatahng wiepen



ADI. (2019). A guide for educators: Helping families engage in their children's learning. <https://www.schoolcommunitynetwork.org/docs/EducatorsGuide.pdf>

Redding, S., Murphy, M., & Sheley, P. (2011). Handbook on family and community engagement (FACE). Information Age. <https://www.schoolcommunitynetwork.org/downloads/FACEHandbook.pdf>