

Riiriffengennin Inepwiinéw me Sukuun mei Ánisi áán Semiriit Káé

Fóosun Chuuk /Chuukese



Kútta anen aan epwe touréech pworóus ngeni eew me eew inepwiinéw ren nepwopwutáán eew ierin sukuun

- Eisini eew me eew inepwiinéw ifa ussun aan epwe sópwósópwónó touréechchún pworóus iká esinesin ngeniir iká pwan nón chéén taropwe, pwan akkóota chóón chiakú fansoun chuffengen ika ewe inepwiinéw mei meneei ewe áninnis
- Peseei fansoun chuffengen me ekkewe inepwiinéw ika mei wor aar kapas eis me éurek fáán iten kreitin néür we semiriit ika fen aan peekin káé
- Ika pwún ekkewe inepwiinéw resapw eniwini ekkewe taropwe ke ngeni néür kewe, iwe pwan kútta ekkóoch anen áami ówpwe tourfengen – meet taropwe ke isonaanong nón áán ekkewe semiriit pwotow aar repwe ngeni iin me saam esapw eew mettóoch mei fisiéch me pwénúwetá.



ADI. (2019). A guide for educators: Helping families engage in their children's learning.
<https://www.schoolcommunitynetwork.org/docs/EducatorsGuide.pdf>

Redding, S., Murphy, M., & Sheley, P. (2011). Handbook on family and community engagement (FACE). Information Age.
<https://www.schoolcommunitynetwork.org/downloads/FACEHandbook.pdf>



Nupwen fansoun mwiichen saam me iin me/ika emén me emén:

- Peseei ngeni ekkewe inepwiinéw repwe feitto fáán aar kapas eis pwe epwe wor pwopwpwóróus wóón meet raa ekieki
- Apwóróus wóón ekkewe nipwáákééch iká tuufich mei wor reen emén me emén nón sukuun iká nón pwisin nónnómwun. Eisini ménún ekkewe inepwiinéw meet re pwan kúna me nón iimw fániten ekkei weewe.
- Eisini ekkewe inepwiinéw ifa ussun nónnómwun néür kewe ika raa káé me nón iimw me mwékútúúr ngeni sukuun. Ánisi ngeniir ifa ussun aar repwe peseei me ánisi néür kkewe me nón iimw.
- Apwóróus ngeni ewe inepwiinéw meet ówpwe (iir, een, me ewe semiriit) fééri mwirin pwún epwe ánisi feffeitáán áán ewe semiriit káé

